

ETF

How can this be brought to life?
Are there opportunities?

viewing the clip, think about the questions below.

What maths topics do your learners need?

How are they used in your vocational area?

How can you emphasise the importance of maths?

Could you use this clip in a discussion with learners?

Planning to practise and assess maths in the workplace: A working day in the salon

In this clip the practitioner uses moments

within a buETQ7 4 Tc[assess)]TETQ00 059.56420 reW*nBT

their understanding of some mathematical
topics.eir understanding of some mathematical

Embedding maths in Health and Social Care: Practitioners and learners reflect on the maths they need

In this clip practitioners and learners talk about the benefits of embedding maths and some of the approaches they use. As you are viewing the clip, think about the questions below.

How could you embed maths into your vocational area?

What structures are in place to help you?

How could you work with a maths practitioner to enrich learners' maths and vocational sessions?

Contextualising maths: Using maths to plan a fundraising event

This clip shows learners talking with a practitioner about a maths session with a childcare theme. As you are viewing the clip, think about the questions below.

Are there themes in your vocational area which could motivate and support learners mathematically?

How much structured support would your learners need when tackling such a task?

How would learners benefit from a themed maths session?

Hospitality and Catering

Vocational and maths practitioners working together: Practitioners discuss the challenges that learners may encounter when using maths in a restaurant

In this clip a vocational practitioner and a maths practitioner talk about working together to support learners with maths. As you are viewing the clip, think about the questions below.

What maths topics do your learners need?

How are they used in your vocational area?

How can you emphasise the importance of maths?

Where is the maths? A maths practitioner describes some of the ways in which maths is used in Hospitality and Catering

In this clip a maths practitioner linked to catering describes how maths is used in hospitality and catering and shares her experiences of working with vocational practitioners. As you are viewing the clip, think about the questions below.

Where can your sessions provide purposeful, practical opportunities for learners to develop their understanding of maths? Could you use this clip to stimulate discussion with learners about the relevance of maths to their vocational area?

Can you work with maths teachers to anticipate and deal with difficulties that learners might have?

How can you work to build your learners confidence with maths?

Teaching and learning maths in a work based setting: Targeting practitioner support to meet apprentices' individual needs

In this clip a maths practitioner works with two learners to improve their understanding of specific aspects of maths which have been identified in a previous assessment. As you are viewing the clip, think about the questions below.

How can you gain an understanding of your learners' specific maths needs?

What measures are in place to help learners improve with specific aspects of maths?

What opportunities are there for learners to work together to develop their understanding