







## Speaking and listening (Dialogue 2)

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Ask learners to put a personal item in a bag, e.g. keys, pen, phone etc. Drill each item as it goes in. When everyone has put an item in, learners take turns to do a lucky dip and guess the owner. Model/drill, e.g. *Amina - it's her pen. Sami - it's his phone.* Check understanding and/or teach the male/female pronouns.

Extend to showing photos of your family and saying *This is my sister/brother/friend, he's 35.*

Hand out **Resource 5: Number cards** (and other numbers as relevant for your learners). Check understanding of numbers and pronunciation.

Show **Resource 4: Images (Amina and Ali)**

# Literacy and phonics

## Reading

Using the transcript, learners listen and follow the text.

Use choral, paired and independent reading techniques.

Create gap fill activities from transcripts for learners to fill in (or copy/stick in). Remove key words such as family members.

Use **Resource 5: Number cards** – learners match numbers to objects/people's

## Learning to learn

Write or stick images and words in vocabulary books.

## Differentiation and extension ideas

After Activity 1, introduce other phrases for learners to react to photos of family and friends, e.g. *He's really cute! Beautiful!* Emphasise the intonation (rising/falling) to show surprise and pleasure.

Practise: *How many boys/girls?* Drill, then

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### Unit review



In your next lesson, and before you start a new topic, here are some ideas to help you review and recap language learning from this unit:

- Review numbers, key vocabulary and phrases.
- Ask one or two learners to show a photo and talk about a member of their family (or friend).
- Ask learners to recap one of the dialogues from memory.



**Dialogue 1**

A	
B	
A	
B	
A	
B	
















